MARGARET ZIDON

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EDUCATIONAL BACKGROUND

University of North Dakota, Center for Teaching and Learning
Ph.D. in Teacher Education. August 1994.

EDUCATION COURSES TAUGHT

Undergraduate

- Exploring Teaching
- Adolescent Development
- Curriculum Development & Instruction
- Microteaching

Graduate

- Early Adolescent Education
- The Improvement of Instruction
- Action Research
- Teacher Education
- Scholarly Writing

Full Member of Graduate Faculty since October 1997.

Curriculum Development Activities

Portfolio Materials and Review Policies and Procedures

ADMINISTRATIVE

M.S. General Studies Degree Program Coordinator
Secondary Program Area Coordinator

PUBLICATIONS

Zidon, M. & Greves, S. (2005). INTASC-based portfolios as viewed through the lens of John Dewey's *Experience and Education*. *The Researcher*, *19*(1), 6-18.

Benjamim, N., Johnson, A., Zidon, M., Moen, D., & Ludlow, D. (1998). Development of an undergraduate distance learning engineering degree for industry - A university/industry collaboration. *The Journal of Engineering Education*. July 1998.

Zidon, M.(1996) Portfolios in preservice teacher education: What the students say. *Action in Teacher Education, 18*(1),59-70.

Xu, D. & Zidon, M. (1995). Two heads are better than one? Students' evaluation of team teaching in a teacher education classroom. *Teaching & Learning: The Journal of Natural Inquiry, 9*(2),11-23.

Xu., D. & Zidon, M. (1995). Pair Figure Skating: Team teaching as we experienced it. *Teaching & Learning: The Journal of Natural Inquiry, 9* (3), 40-53.

Zidon, M. (1991). The road less traveled: A fable. *Journal of Health, Physical Education, and Recreation, 62* (2), 29-32.

Co-Editor

Co-Editor of *Teaching & Learning: The Journal of Natural Inquiry and Reflective Practice*. (editor.tandl@und.nodak.edu)

PROFESSIONAL PRESENTATIONS

Fox, R., Zidon, M., White, C.S., Kidd, J., Ritchie, G., & Greves, S. (2006). Creating new visions through portfolio research: Reflective practice, portfolio evaluation and program improvement. A paper presented in a symposium format at the annual meeting of the American Association of Colleges for Teacher Education. San Diego, CA., February 1, 2006.

Zidon, M. & Greves, (2005). Preservice teacher portfolio reflectivity scores: Reflection of a program. A paper presentated at the annual meeting of American Association of Colleges for Teacher Education. Washington, D. C., Feb. 18-22, 2005.

Greves, S. & Zidon, M. 2005. Collaboration between arts & sciences and teacher education faculty. Paper accepted for presentation an the annual meeting of the American Association of Colleges for Teacher Education, Washington, D. C., Feb. 18-22, 2005.

Zidon, M. & Greves, S. (2004). "How will we know they know? Accountability through portfolios in a constructivist teacher education program. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education in

Chicago, IL, February 7-10, 2004.

Zidon, M. & Greves, S. (2003). Portfolios and standards in constructivist programs: What are we learning about candidates' learning? Paper accepted for presentation in symposium format at the annual meeting of the American Association of Colleges for Teacher Education. New Orleans, Jan. 24, 2003.

Zidon, M. & Greves. S. (2001). "Portfolio Assessment: Establishing Criteria, Procedures and Rubrics." Poster session at the Twelfth Annual International Conference on College Teaching & Learning. Jacksonville, FL. April 18, 2001.

Zidon, M. (2000). A perspective shift: Team journals and teacher feedback. A paper presented at annual meeting of American Education Research Association in New Orleans. LA: April 28, 2000.

Zidon, M. (1995). Presenter at Sixth Annual Conference of The Center for the Advancement of Teaching and Learning: "Portfolios in Teacher Education: Just Another Hoop?" Jacksonville, FL. April 6, 1995.

Xu Di & Zidon, M. (1994). Collaborative teaching: A case study of an alternative method in preservice teacher education. A paper presented at the annual meeting of the American Education Research Association. New Orleans, LA. April 4, 1994.

Xu Di & Zidon, M. (1992). Does teaching have to be a lonely journey? A paper presented at the third annual Conference of the Center for the Advancement of Teaching and Learning. Jacksonville, FL, April 10, 1992.

PROFESSIONAL ASSOCIATIONS

American Association of Colleges of Teacher Education
American Education Research Association
Northern Rocky Mountain Education Research Association
Phi Delta Kappa